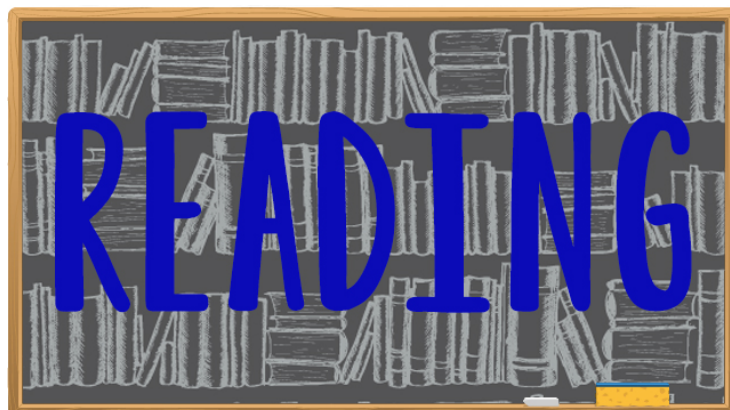




WORKBOOK





OVERVIEW OF SYLVANSYNC READING

- 1) As a SylvanSync Reading Teacher, you will deliver instruction based on 5 Guiding Principles. The 5 Guiding Principles are:

- 1 Students build new _____ on what they have already learned.
- 2 _____ is critical to helping students learn specific skills.
- 3 _____ is the instructional support given by the teacher or an electronic system during the instructional process.
- 4 Students need opportunities to demonstrate _____ through checks of their knowledge and application of skills.
- 5 _____ requires that students reflect on what they learned, how they learned it, and how they will apply what they learned in the future.

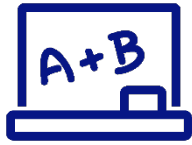
- 2) Successful readers have five key traits in common. The traits are:

- Understand _____/_____/_____ relationships
- Apply _____ skills with accuracy and fluency
- Automatically refer to relevant _____ when reading
- Continuously build _____
- _____, _____, and _____ what they read

TEACHER TRAINING: READING



3) SylvanSync Reading consists of four main strands and one optional strand. The five strands are:











4) Each Reading strand consists of a combination of the following Lesson Objects (LOs):





MANIPULATIVES, TABLE TOOLS, AND MATERIALS FOR READING

5) Manipulatives



- A manipulative is a _____ material that students use to _____ and _____ problems concretely.
- Manipulatives should be used if needed for _____ a concept or whenever a _____ will help with comprehension.

6) Table Tools



- Table Tools are _____ that support you in the delivery of high-quality Language Arts instruction.
- Some tools provide a _____ for different Language Arts concepts, while others are _____ and provide a work space for your students to practice.
- Four types of Table Tools are:

_____	_____
_____	_____

7) Materials

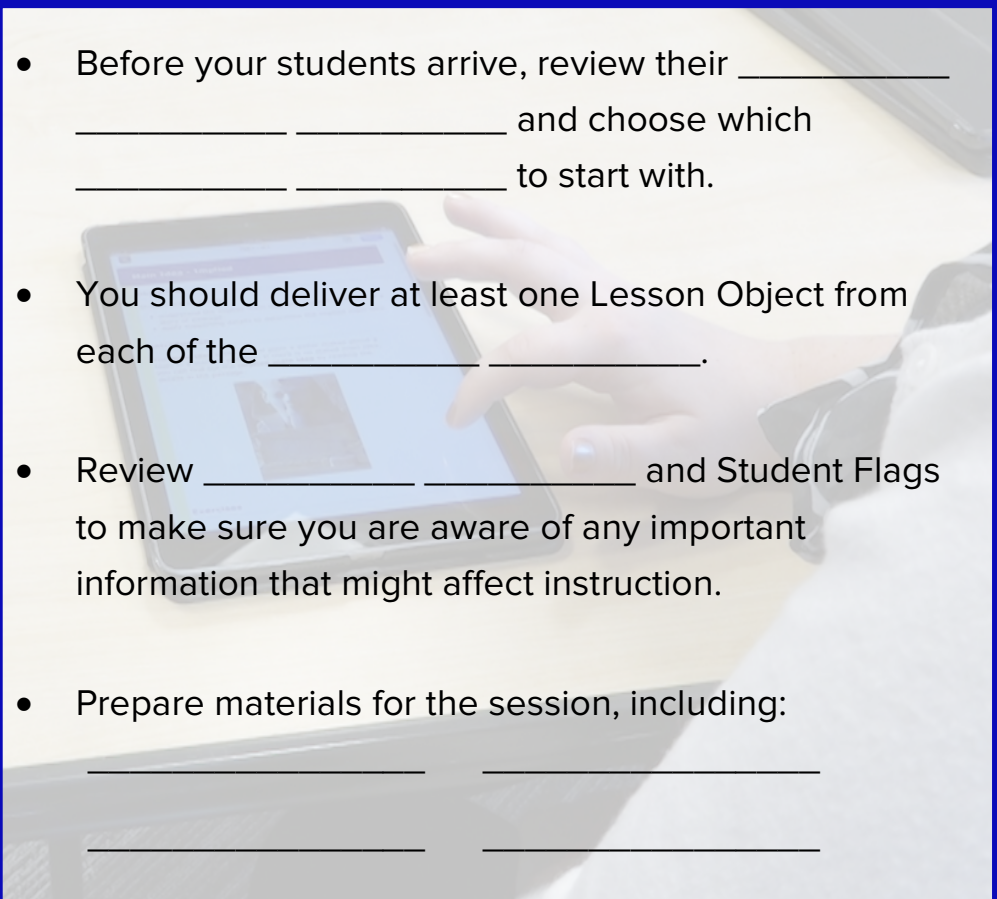


- You will need _____ for motivation and _____ or _____ for your student's Learning Logs.
- When teaching Fluency ILOs, you will need printed copies of the fluency _____ and _____ and a 1-minute _____.



INSTRUCTING SYLVANSYNC READING

8) Getting Ready



- Before your students arrive, review their _____
_____ and choose which
_____ to start with.
- You should deliver at least one Lesson Object from
each of the _____.
- Review _____ and Student Flags
to make sure you are aware of any important
information that might affect instruction.
- Prepare materials for the session, including:



9) Lesson Objects

- How is the Fluency Pretest different from other Pretests?

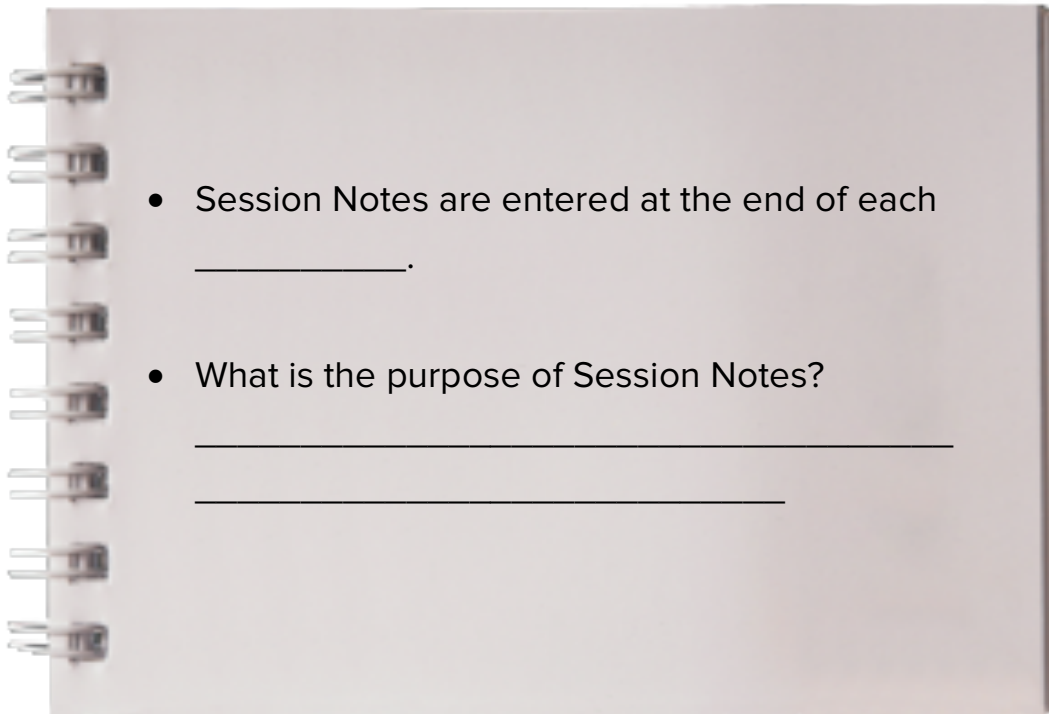
- While you deliver the Guided Practice, the other students at the table should be working _____.
- Check in with the student and answer questions during the Independent Practice, but do not provide _____.

10) Lesson Notes

- Lesson Notes are entered at the end of each _____.
- Lesson notes are notes to the _____ and the next _____.
- What is the purpose of Lesson Notes?



11) Session Notes



When capturing Session Notes, use the WAS method:



“Kevin struggled a bit with Figurative Language and seemed to forget what he learned during the GP.



However, he was motivated by earning more tokens, and after doing a quick review, he was back on task and did the rest of the activities on his own.





12) Time Management



- During each Reading Session, each student should complete:
 - Between _____ LOs
 - At least _____ LO from each available Reading Strand
 - If available, at least _____ Pretest
 - _____ or more GP and IP lessons
- When is the only time you should deviate from delivering instruction in the order in which the ILOs are listed in the student's Daily Learning Plan (DLP)?

TEACHER TRAINING: READING



Additional Notes:
